



**Frye Elementary
August 13, 2015**

**Title I Annual
Parent Meeting
2015-16**

Agenda

- Title I Defined
- Title I Goals
- Parent Rights under Title I
- Parent Involvement
- School Achievement
- Title I Funding
- Parent Involvement Policy
- Parent Compact

What is Title I?

- Title I is a PreK-6 program that provides additional academic support and learning opportunities for students at schools with high percentages of underserved children. The program is intended to help ensure that all students meet state academic standards.

Title I Goals

- Increase academic achievement
- Provide direct instructional student support
- Provide professional development for school staff, which includes teachers, paraprofessionals and parent liaisons
- Promote parent education & family involvement

What are my Parental Rights?

- Request meetings and parent education classes
- Review school achievement data
- Review and modify Title I Parent Compact
- Request information regarding the professional qualifications of your child's teacher
- Request information regarding your child's academic progress

How can I be involved?

- School Parent/Teacher Organization (monthly meetings)
- Parent Education Classes
- Site Council (meet once a quarter)
- Cafecitó (monthly)
- Annual Title I Meeting (held during 1st quarter)
- Classroom Volunteering

What does our achievement look like?

- Progress Reports
- Report Cards
- IEP's (Special Education)
- ELL Reports (English Language Learners)
- DIBELS Scores (information shared during conferences)
- AzMerit 3rd-6th Grade (information given in the fall)
- Move on When Reading (information given during 1st quarter conferences)

How are Title I Funds Spent?

- The Federal Government provides Title I funds.
- Funds are allocated on basis of number of students eligible for free/reduced lunch.
- School's receive Title I funds if 40% or more of students qualify for free/reduced lunch.
- 1% of these Title I funds goes towards family involvement, family resource centers, materials and Parent Liaisons.

CUSD Title I Priorities

Position Priorities:

- Reading Specialists
- Math Specialist
- Title 1 Coordinator
- Paraprofessionals
- Behavioral Specialist

Family Engagement Priorities:

- Preschool Teacher
- Preschool Paraprofessional
- Parent Liaison
 - Communication/Translation
 - Parent Classes
 - Family Events
 - Agency Coordination (FIT, Migrant, N.A., Site Councils)
 - Community Partnerships

Interventions and Benchmarks Assessments

- Star Math
- ATI-Galileo
- Leveled Literacy Intervention (LLI)
- Foundations

What is the Parent Involvement Policy?

- Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. The Parent Involvement Policy describes how the school will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program at the school.

Parent/Teacher/Student Compact

- The Parent Compact describes the responsibilities of the teacher, the parent, and the student for improved student achievement.
- The Parent Compact defines the goals, expectations and shared responsibilities of the teacher, the parent and the student as equal partners for student learning.

Summary

There is a need for families and schools to interact with each other and we realize the extremely important role you play in your child's educational success. Therefore, this partnership between us (school & home) is essential.

We know that your child's success is shaped by working hand in hand with us and we look forward to working with you to meet your child's needs. Thank you.

Questions & Comments

- Questions
- Comments
- Thank you